

Year 1 Lesson 15		253 581		Grammar & Functions	
Aims	Understanding a series of numbers (from 1-10)	Contents	Vocabulary Phone number My phone number's ...	Checklist	2 master handouts Handout 1 for individual work, matching Handout 2 with numbers to cut out Scissors
Language Analysis					
<p>Tell your students know that in phone numbers each digit is usually pronounced separately. Please note that <i>0</i> is read like the letter <i>o</i> [əʊ] in BrE and <i>zero</i> in AmE. Instead of saying <i>two one five seven seven three three</i> for 215 7733, we can also say <i>two one five double seven double three</i>.</p>					

Procedure

Warm-up Off the screens

Review the ability to connect the digits(1,2,3...) with their word forms (one, two three ...) by using Handout 1. Ask students to match the words with the numbers.

Handout 1

Match the numbers with the words.

one	6
two	7
three	1
four	8
five	9
six	2
seven	5
eight	3
nine	4
ten	10

Screen 2

TA: *My phone number is 253 581. Got that?*

Alex: *Yes, no problem. 253 581. 253 581.*

TA: *Well done!*

Alex : *253 581...253 581... 253 581...*

Sam: *1...2...3...*

Alex: *253 583...253 583 ...253 583...*

Alex: *253 583...253 583 ...253 583...*

Girls: *...2, 3, 4, 5...*

Alex: *253 585...253 585 ...253 585...*

Alex: *253 585...253 585 ...253 585...*

Man: *Seven, please.*

Alex: *253 587...253 587 ...253 587...*

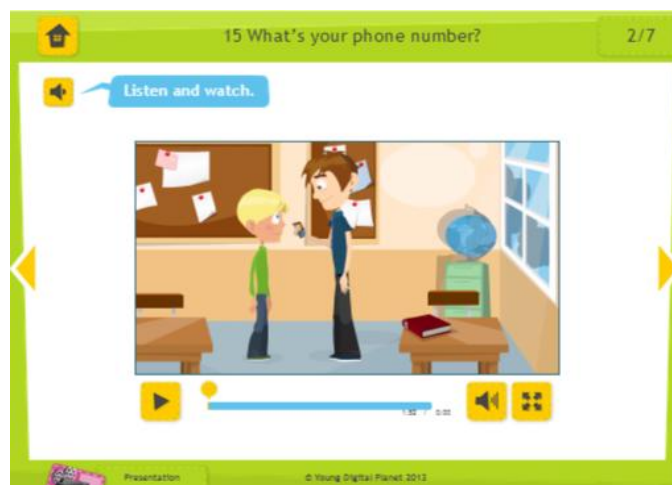
Alex: *253 587...253 587... 253 587...*

Alex: *253589...253 589...253 589...*

Alex: *Here is Mr. Hill's phone number, Mum. 253 589.*

Alex's mum: *Thank you, Alex.*

Adult: *Hello?*



Exploit the scene by asking the Ss to describe what they can see and the characters. This will help students with pronunciation and meaning.

There might well be a number of words here that Ss don't understand and they will need clarification of these.

Ask your students to listen and watch the presentation.

Screen 3

Audio:

Alex:

253 581

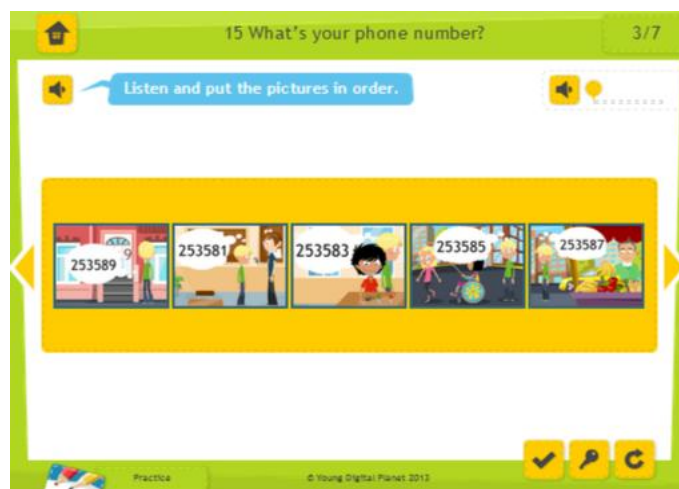
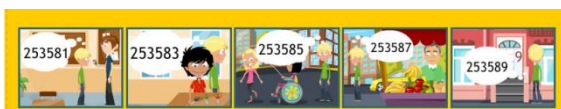
253 583

253 585

253 587

253 589

Key:



Ask your students to listen and put the pictures in order.

Screen 4

Audio 1:

(adult): 253 581

Audio 2:

(adult): 253 583

Audio 3:

(adult): 253 585

Audio 4:

(adult): 253 587

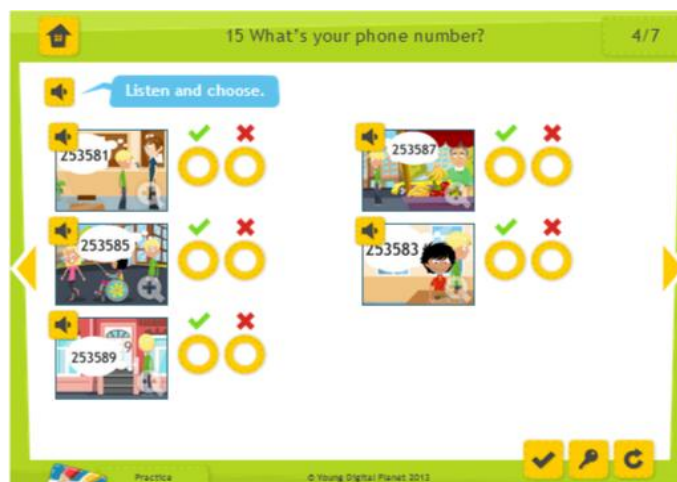
Audio 5:

(adult): 253 589

Key: (from left to right)

1 ✓ Same **2** ✗ Different **3** ✓ Same

4 ✗ Different **5** ✓ Same



Students can listen and repeat the words they hear.

Screen 5

Audio 1:

My phone number's 253 581.

Audio 2:

My phone number's 253 589.

Audio 3:

My phone number's 135 791.

Audio 4:

My phone number's 246 824.

Audio 5:

My phone number's 123 456.

Key:


1 253 581

2 253 589

3 135 791

4 246 824

5 123 456

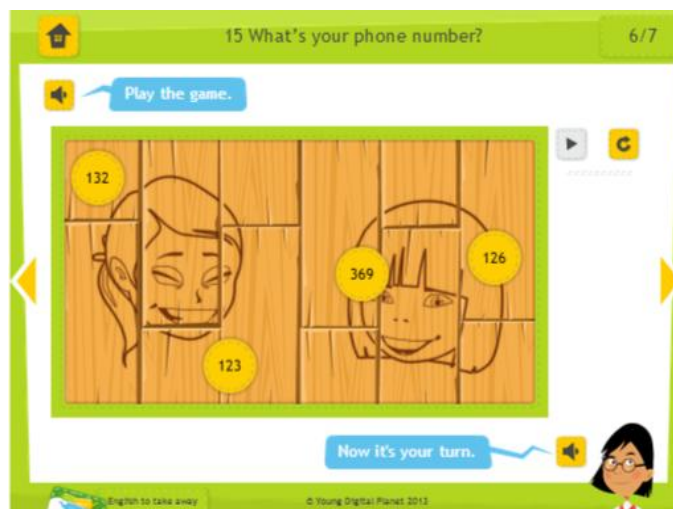


Ask your students to listen and choose the correct number from the drop box menu.

Screen 6

Audio:

123
321
246
369

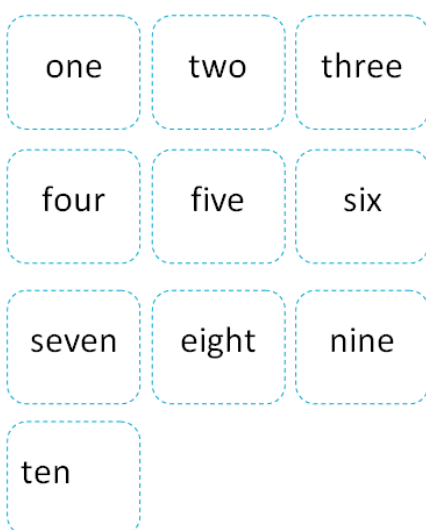
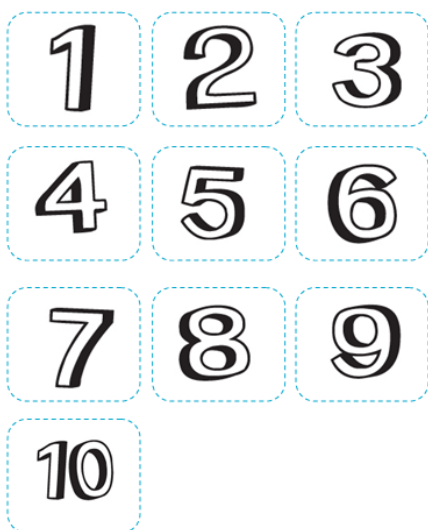


Give the Ss these instructions for the Shooting game. The aim is to match written words with their sounds.

1. Look at the screen and read the numbers as they appear.
2. Listen and 'shoot' the numbers you hear. They will disappear from the screen.
3. Repeat until you have 'shot' all the words.

As a follow up activity play a number memory game (Handout 2).

Handout 2



Prepare enough sets of the game for each pair of students. If you have an odd number of students one group can have three students in it. Tell you students to shuffle the cards thoroughly.

Lay the cards on the floor or on a tabletop in rows, making 4 rows with 5 cards in each row. Tell a student to turn over two cards. If the cards are a match (a card with the numeral 5 written on it and a card with a word *five*), he has a match and can keep the pair. If the cards are not a match, both cards must be turned over and returned to their original positions.

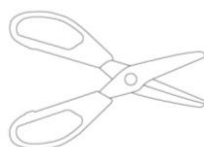
Then tell the next player to take his turn. The game lasts until all the matches have been found.

Handout 1

Match the numbers with the words.

one	6
two	7
three	1
four	8
five	9
six	2
seven	5
eight	3
nine	4
ten	10

Handout 2



one

two

three

four

five

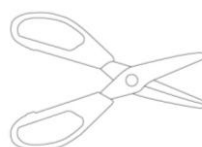
six

seven

eight

nine

ten



Handout



1 OLEHL _ _ _ _ _

2 BOGYOED _ _ _ _ _

3 IH _ _

4 YBE _ _ _

Handout



1 OLEHL _ _ _ _ _

2 BOGYOED _ _ _ _ _

3 IH _ _

4 YBE _ _ _